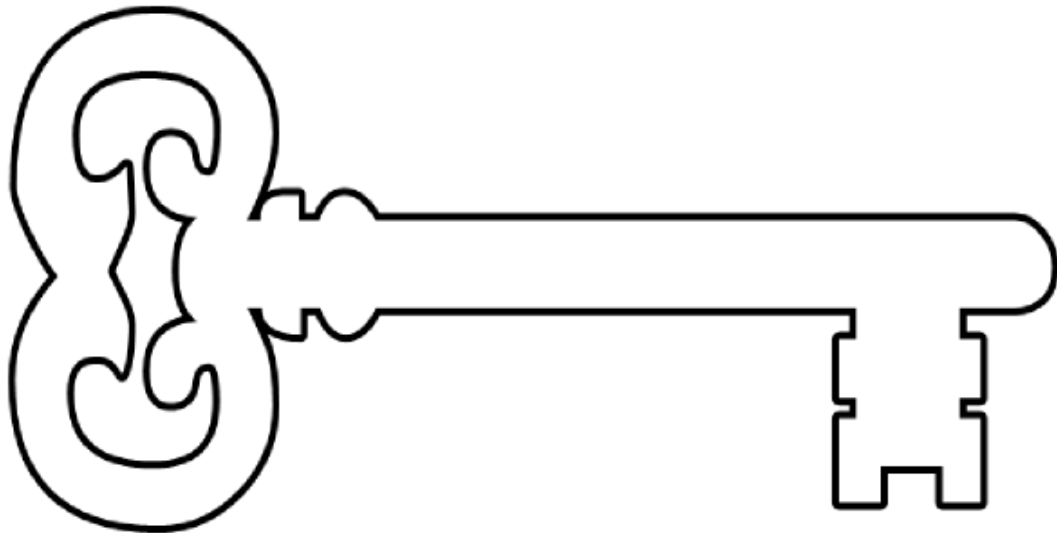




EDUCATION IS THE KEY

NH STATE GRANGE  
LECTURER'S PROGRAM  
2017





Dear Lecturers:

Welcome to the office of Grange Lecturer/Program Director. Some of you may be new to this position, others may have been in the office for years. No matter which you are, please know that Education is the Key to the Lecturer's program and is a major factor in Grange attendance and membership. Through your programs, you will bring new information, new ideas, entertainment, fun and fellowship to your Grange. Lively, meaningful, interesting and well attended Grange meetings are the result of the attitude and spirit that a good Lecturer's program can create. Programs planned to include guests will open your Grange doors to the community at large. You, as Lecturer, are a teacher, an entertainer, an informant and most of all, a LEADER! All attention goes to you for your contribution to the meeting, so always strive to do your best. Keep your programs entertaining, enjoyable and exciting; there is no shortage of material available. Your position is very important as far as membership is concerned. Showing real enthusiasm and planning ahead are the most important.

There are a couple of changes in this year's program and some new ideas for programming. Please read over carefully. Remember as Lecturer, you are encouraging your members to learn something new or try something new. Share the contests with them and keep them updated on what's happening in the life of a Lecturer!

This booklet includes some program ideas, contest rules and helpful suggestions for being a lecturer. Good luck with your programming year. Please contact me if you have any questions or are in need of help. You can reach me at 603-762-2922 or [trombi.jane@gmail.com](mailto:trombi.jane@gmail.com)

Jane Trombi

NH State Grange Lecturer

**What's in this packet:**

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2016-17 National Convention Photography Contests/National Grange Photography Contest Submission Form  
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## Lecturers' Tips

A good Lecturer will:

- Present a program at most meetings
- Select the open and closing songs at Grange meetings
- Take an active role in yearly Grange program planning
- Encourage all members to participate in program/events
- Encourage participation in State Lecturer's contests/events
- Submit reports requested by the State Lecturer
- Have a "back-up plan" for every program
- Ask your Grange Services Chair to give an update during your program time.

A good Grange program is:

- Well organized
- Includes R.I.M.E (Recreation, Inspiration, Music, Education) but not necessarily in equal portions
  1. Recreation means games, jokes, activity, exercise
  2. Inspiration is uplifting poems, quotations, stories, speakers
  3. Music can be sung, instrumental, recorded
  4. Education is factual or informative material, speakers, visual
- Lasts between 20 and 30 minutes at a business meeting
- Involves as many members as possible
- Limit readings/poems to no more than 2.

Avoid plagiarism:

- Always give credit to authors and sources
- Include the website if you use internet material
- Be careful about using copyrighted material without permission of the author, especially in printed booklets or on websites

Choose a Theme for your year or meeting (optional)

- Pick a theme and plan your program around that subject.
- A theme can give you ideas for program topics, prizes, speakers, music and activities.
- Use the theme for your fair exhibit or Grange Week display

Others can present a "Lecturer's Program":

- Standing Committees may have a special "night" or program
- Bring in a speaker on a topic of interest to your Grange.
- Invite another Grange to visit and "bring the program".
- Train your successor by letting another Grange member do the program some evening.

LET'S GET STARTED: Suggestions for a complete program

1. Select a Theme or Topic for your program
2. Find an opening. It can be a thought, song, game or other to set the mood and "Theme" for the entire program. You can also explain your choice of theme.
3. Find information, articles, games, skits, tableau's, etc. to carry the theme through the program.
4. Collect all the information together. Make a couple of selections, 2 of each of the above items that best suit what you want to convey in your program.
5. Organize the material you want to use. Which item will be 1<sup>st</sup>, 2<sup>nd</sup>, etc.
6. Write a short script for yourself to introduce each item you have chosen.
7. If you are asking members to participate, approach them before the beginning of the meeting.
8. Find a closing. (End with something uplifting or thought provoking rather than something depressing or negative.) Choose from some of the material you have collected already or find something additional. Again it can be a thought, song, game or other to "wrap up" the mood and "theme" for the entire program. Leave them with a smile on their face.
9. Make enough copies of the items for others to read, find all extra props and/or costumes. Put everything together in one place to take with you to the meeting.
10. Remember: You don't always have to start with the opening "thought" and end with a closing "thought", that is what I mean by mix things up some. Use other items for opening and closing.

## Program ideas:

- 1) Newspaper: give each member a page of the paper and ask them to find something to share and discuss. It could be of local, state or national interest.
- 2) Survey your members to find out their interests.
- 3) Survey your members to find out their talents. Ask one of them to bring their talent in and share or teach. Have they been on a trip and can share photos? Have they read a book and can tell about it?
- 4) Invite a local selectmen, city council member, sheriff, etc to speak of local concerns.
- 5) Have someone from your community kitchen or local food bank or food shelf talk about the needs of the community. Do a food drive to donate to them when they come to your meeting.
- 6) Talk with the committee chairs of your grange. There are ideas in their programs that they could do at a meeting.
- 7) Do a sentence starter, such as: My favorite childhood memory was..... I would love to visit.....
- 8) Grange history. Not just the seven founders, but who founded your local grange? Who were the charter members? Are there any of their descendants still in your area?
- 9) History of your town or state.
- 10) Use state attraction maps you pick up at rest areas. Give each person or group a county or area and have them tell what there is to do there.
- 11) Use a CD of music and play name that tune. Or look through a Grange Song book and read a couple of lines for them to guess the song.
- 12) Bingo: make up your own bingo cards at [www.dltk-cards.com/bingo/](http://www.dltk-cards.com/bingo/)
- 13) Ag in the classroom newsletter at: [www.agclassroom.org/nh](http://www.agclassroom.org/nh)
- 14) Readers theater
- 15) National Grange website: Food for Thought; National Grange building DVD; SMARxT Disposal™ ; Life Line Screening; Methamphetamine DVD; The National Grange Building Re-dedication Ceremony DVD; Kelley Farm DVD; Dogs for the Deaf. Patriots Program
- 16) National Grange website: look under news/resources then click on News of Interest.
- 17) Family Traditions
- 18) Health and Fitness: Invite someone in to speak or give health benefit ideas at each meeting. How about a few yoga moves?
- 19) Member Benefits: Do your members know all the benefits the National Grange offers
- 20) Have an exchange program with another grange.
- 21) Search on line for “Did you know...?” about topics of interest.
- 22) Have a game night
- 23) Cooperative Extension Service
- 24) Local 4-H club
- 25) United Way
- 26) Habitat for Humanity
- 27) Big Brothers Big Sisters
- 28) Kiwanis
- 29) Boy Scouts
- 30) FFA
- 31) School groups or church groups who have done missions
- 32) Red Cross
- 33) Local farms
- 34) Fish and Game
- 35) Homelessness
- 36) Land Conservancy/Land Trusts, etc.
- 37) Genealogy
- 38) Local Exchange Students
- 39) Cheese making/tasting
- 40) Organic farming
- 41) Local historical architecture
- 42) Emergency Preparedness
- 43) Fruit Growing
- 44) School Budget
- 45) Sheriff's Canine Division Demonstration
- 46) Antique Dealers (Antique Road Show)
- 47) Gardner/Green House, Florist
- 48) Local Forester
- 49) NH Humanities to go program
- 50) Lyme Disease
- 51) National Lecturer's Program in a Box

**The following is from a Program workshop at the 2016 Northeast Lecturers Conference. A subject was given and groups came up with the following ideas that you could use to plan a program. The areas used were recreation (R) (games, jokes, activity, exercise), Inspiration (I) (uplifting poems, quotations, stories, speakers), Music (M) (can be sung, instrumental, recorded), and Education (E) (factual or informative material, speakers, visual).**

Subject: Snowflakes

R: skiing, sledding, tobogganing, building a snowman, snowball throwing, build a fort

I: movies (White Christmas), poetry, church

M: Christmas songs, "Let it Snow", "Frosty the Snowman"

E: a talk about Snowflake Bentley, weather conditions, weather man, how to clear snow safely.

Subject: American Flag

R: Create own American flag out of paper, quilt for a Junior project, use an older design or present one

I: Speaker-either on American Flag or Betsy Ross, search internet- importance to era-wars

M: sign American songs- local band to play songs

E: speaker-how the flag was first started, who, when, why (search internet)

Subject: Music

R: pianist/cd play Grange songs, musical chairs, bulletin with art projects made from old board sheet music, music symbols

I: how music pulls people together

M: sign an old song from the song book, play cd's/play instruments

E: basic on copyrighting information, history of Caroline Hall-first song book published, music teacher as a speaker

Subject: Bugs/insects (possible Program title "Birds & the Bees")

R: Cootie game

I: Poems about butterflies "If you think little things don't matter, spend a night with a mosquito in your room"

M: "Itsy Bitsy Spider", "Flight of the Bumble Bee", "Bumble Bee"-Kids

E: speakers- Bee Keeper, Health Professional speak on Lyme Disease, on what to play for a butterfly garden, exterminator, Mosquito diseases-Zika, West Nile, etc., google information

Subject: Grange History

R: game-name the 7 Founders, Play or skit about legislation about Railroads, Mail, word search using Grange words

I: Famous quotes like Susan B Anthony, quotes of founding Fathers

M: Use Grange songs in Patron book, sign a song, use songs used in degrees, which we don't use often because of new Welcoming ceremony.

E: information on founding Fathers, Niece Carolyn Hall, roll call favorite traditions, what Grange means to me, What I have learned/ been taught in/by the Grange.

Subject: Christmas

R: grab bags to exchange, that can be stolen, for a time or choose a new one. Name that tune.

Yankee swap, make Christmas cards for Veterans Homes/Nursing Homes/ Grangers that don't attend meetings very often. Game: decorated stryo balls, toss into a bucket

I: Have a food basket for needy families, roll call on how you celebrate Christmas. Act out the "Night Before Christmas", collect Toys for Tots to donate, rolls call on most memorable Christmas,

M: talk about composers of Christmas carols, sing Christmas carols, invite a Church Choir in to sing.

E: Christmas in other countries, history of poinsettia plants, The Golden Generation tell what happened when they were children, Christmas traditions. Fire Dept. talk on safety around Christmas time. Exchange favorite Christmas recipes.

Subject: trees

R: games, tour Grange Property identifying the trees

I: Poems on trees

M: "Oh Christmas Tree", "Don't Sit Under The Apple Tree With Anyone Else But Me"

E: Learn names of trees, Conservation, planting trees, crafts using leaves

Subject: baseball

R: Bean bag baseball, Who's on first?

I: Casey at the Bat

M: Take Me Out Two the Ball Game (hand out popcorn)

E: History of baseball, double play, cd collection, minor league player give a talk, Quiz- odd facts from statistics or match names of teams and where they are from.

Subject: Halloween

R: apples on a rope, bobbing for apples, bowling with apples

I: all bring wrapped candy and go trick or treating.

M: Monster Mash, Ghost Busters,

E: Halloween safety by Police and/or Fireman

Subject: Farm, Farmer, Farming

R: Farm tour, pin the tail on the animal, Pumpkin guts tug of war- save all the guts place on a trap-then have a tug of war. Cow pie tic-tac-toe, pie (food) eating contest

I: "God Made A Farmer" by Paul Harvey

M: "Old McDonald", "How ya gonna keep the Boys on the Farm"

E: ID apples and veggies, Farmers market, wind farms, nurseries, New Idea Farm, roof top farms, turf farms, CSA's, solar farms

Subject: St. Patrick's Day

R: bring in Irish folk dancers, Toss Chocolate coins into a bucket, bring in a stone to Kiss the Blarney Stone, Leprechaun drawing and/or costume contest, 4 leaf clover scavenger hunt, pot of gold scavenger hunt

I: Irish poems/sayings, Life of St. Patrick, story telling

M: Popular Irish songs

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E: History of Irish food, who has Irish Ancestors, Ireland Culture, if anyone has been to Ireland have them present a slide show and talk about it. Potato famine and Immigration to the United States

Subject: Art

R: scavenger hunt in a piece of art (find objects)

I: Bring in an artist, kids say the darndist things-Art Linkletter

M: Write music or make an instrument, tour an art/music box museum, visit people who make instruments

E: slides of art, galleries, festivals

Subject: Fall

R: pumpkin carving, corn maze, making Halloween costumes, game show-concentration

I: Children's Halloween stories, speaker-Veterans, thanksgiving poetry

M: Harvest Moon, Count your Blessings, Monster Mash

E: Veteran's Day, elections

Subject: Games

R: play games/activities, board games, cards

I: Ask members their favorite games & how they inspired them

M: London Bridge, Ring Around the Rosie

E: history of games and how they changed or stayed the same

Subject: Spring

R: Indoor baseball, guess what a seed will grow to be, plant seeds-extra roll for food shelf

I: Present 1<sup>st</sup> Degree Ritual w/symbols

M: April Showers, Morning Has Broken, Take Me Out To The Ball Game, Tigger song

E: Plants, pests, coil springs/how many things use springs/history of coil springs

Subject: covered bridges

R: field trip, covered bridge museum, in Bennington, VT

I: spooning at the kissing bridge, Legend of Sleepy Hollow, Robert Frost poems, speakers-restoring covered bridges

M: Bridge over Troubled Waters, Over the river, Bridge over the River Kwai

E: Photos of bridges through the years, Restoration

Subject: flowers

R: game: name the flower, decorate flower pots, plant flowers whether at your hall or in town

I: stories: how flowers got their names, speaker-Master Gardener, Florist

M: ring around the Rosie, Blue Bell

E: Use of flowers; medicine, foods, decorations,

Subject: Waterfalls

R: waterfall yoga pose, Quiz-facts about waterfalls, Niagara Falls

I: stories/poems, slide show-pics to music/meditation

M: Don't go chasing waterfalls, Little Fishes

E: facts about waterfalls, photos of famous waterfalls, furniture

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Subject: Health & fitness

R: exercises you can do while sitting in a chair, twister, walk in a park

I: sponsor a blood drive/blood pressure, Pharmacist talk

M: Dem Bones

E: Read all prescription info, Physical Therapist, Fall Prevention, Breast Cancer awareness (all cancers)

Subject: Family Tradition

R: games families play-mad libs, an old family game, a game your family plays a certain time of year

I: past experiences, Ancestor's encouraging us

M: your favorite family song, nursery rhymes, "Tradition"

E: Tell what your family traditions are, Geneology, your DNA-where did you come from?

## **Objects were held up. Participants came up with these topics you could plan a program around.**

Object: Hose nozzle (sprayer)

Water conservation

Dog wash

How much water do you need on a garden

Inventor/when

types of sprayers/which is better

Cleaning gutters and safety

volunteer to help a neighbor

Drought management

shower vs. bath

prank spraying

water guns?

cleaning shoes

playing in mud

proper storing of hoses

animal control

car wash

Object: Knitting needles/crochet hook

Teach how to make a dishcloth/scrubbies

Homemade items you received as a kid you didn't like!

Play pick-up-sticks with assorted size needles

Other uses for knitting needles

teach how to knit

History of knitting

Danger with needles

Object: Pests

How to get rid of garden pest

Pesticides vs organic

Good bug vs bad bug

Companion planting

Speaker on pest control

home remedies for pest control

Lady bug vs stinky bug

Things that bug YOU!



Object: Puzzle

Scavenger hunt to find pieces around hall or the town

Pre-made-bring sections to put together

relay race w/2 puzzles –putting them together (teams)

make up a story about the picture

Make a puzzle of the Grange emblem, history of founders

Program on Autism

Ice breaker-give everyone a piece/a couple of pieces (childs puzzle) and have them find the others that match.

History of puzzles  
make crafts/jewelry

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Object: Firetruck

History of your local Fire department

Interview a local fireman/why did they join?

extinguishers

Different types of extinguishers and what type of fire they put out

Have a fire truck come to your meeting/fireman explain different parts of the truck

Cost of running a firehouse/equipment

Extinguishers/do you have enough for the size of building

Evacuation plan/smoke detectors/town laws concerning detectors/carbon monoxide

Honor local fire personal/ rescue personal

Invite Red Cross for a safety course

Fire Marshal in to speak

Speaker on rescue/how they help

Safety and prevention How to check fire

Combustible program

visit a firehouse

Object: sign language

Play hangman game w/signs

Invite in a teacher to teach basic signing (help, drink, etc)

Teach a signing song

Deaf culture/how can you help

Tour a deaf school/invite them to a meeting/project for a deaf school

wheel of fortune with signing alphabet

Types of signing/history of signing

## **“Education is the Key” IDEA LIST**

- 1. Attend a play.** (Local theater production, high school play, professional theater)
- 2. Attend a musical event.** (Professional concert, school concert, piano recital, local band concert, or invite people into your hall for some music.)
- 3. Attend a sports event.** ( a local game, a high school game, an elementary school game)
- 4. Attend a political event.** (Grange Day at the State House, a local candidate’s night, a rally for some cause, bring candidates into your hall and invite the public)
- 5. Attend a health event.** (A speaker, an open-house, a fundraiser)
- 6. Attend a show.** ( Art Show, dance recital)
- 7. Attend Youth Event** (could be a youth night at another Grange or state event)
- 8. Attend a parade.** (Grange Day parade at the Big E or local parade)
- 9. Attend Spring Fling**
- 10. Attend New England Grange “Go-to-Church” Sunday** (Or a local church)
- 11. Have entries in the Photo, Art, Creative Writing, or Create-a-Card contest.**
- 12. Attend or participate in a Craft Fair**
- 13. Attend a meeting at another Grange.**
- 14. Eat out.** (Restaurant meal, ice cream, church supper)
- 15. Eat in.** (Have a Grange supper for money or just because.)
- 16. Enter the National Lecturer’s Program in a Box contest.**
- 17. Participate in State Grange Bowling**
- 18. Play active games.** (Bowling, tennis, volleyball, croquet)
- 19. Play sit-down games.** (Chess, cribbage, checkers, cards)
- 20. Use one of the National Lecturer’s Program in a Box**
- 21. Visit a sugar house.** (March is a good month to do this.)
- 22. Present dictionaries to a third grade class.**
- 23. Hold a fund raiser.**
- 24. Celebrate a milestone of your Grange.**
- 25. Do a fair exhibit, a Grange month exhibit or attend Grange month event.**
- 26. Visit a historical site in NH.**
- 27. Visit a local park or state park.**
- 28. Sponsor a program/event for members of your community.**
- 29. Attend a membership event (such as degree day, Farm & Forest).**
- 30. Submit a resolution**
- 31. Increase your active membership**
- 32. Confer any or all of the degrees**
- 33. Visit a farm or have an agricultural program**

## Requirements for “Education is the Key”

*Education is the Key to being a Lecturer. As a lecturer, it is your job to educate your members. This can be done by having programs in your own hall, or getting out into the public. You can also invite others into your hall for some of these events. Letting others in the community know that the Grange is alive and well is important and could help you attract new members. So be proud of who you are!*

### Participate with a **Group of Grangers**

- a “group” is five or more members.
- The group doesn’t have to be the same people at every event.
- Bring along non-members if you like, but they don’t count as part of the group of five Grangers.

[A group is more obvious than one or two members. Also, there is bravery in numbers.]

### ❖ Wear **Grange clothing or something with a Grange logo.**

Group members should wear a pin, a shirt, a hat or something with “Grange” on it to show they are a group from a Grange. [Have you noticed how a group from the “Red Hat Society” stands out at an event? You want people to say, “What is the Grange?” ]

❖ Bring a **Camera** or take pictures with a cell phone. Take a picture with a camera or cell phone (either a group shot or an individual member) that shows where the Grangers are or what is going on.

❖ Print out the pictures (use either photo paper or regular printer paper) and make a collage no larger than half a piece of poster board. That’s 14 X 11 inches or smaller. It is OK to include items like programs and ticket stubs in the collage with the pictures.

❖ Avoid “double dipping.” Hold a supper and hold a fundraiser are two different items, so don’t count the same supper twice.

❖ If some of the “events” (such as a parade) are not available in your area, you could organize such an event and invite the public.

### ❖ Evaluation: **Collage and reports**

- Turn in your collage and/or your final check list to the State Lecturer by **October 1, 2017**

# Photography Contest

**Note: We are asking that photographs have a foam board or other rigid backing. They may be matted but not framed.**

## Categories:

A. Covered Bridges

B. Flowers

C. Family

D. "Four Seasons" (take a picture in the same spot during each of the four seasons. If you don't get them all taken this Grange year, you can hold them over for next year. This category will be the exception to rule 5 below.)

## Rules:

1. Only prints are accepted for judging. No slides in any category.
2. Photographer must select the category and class for his/her entry.
3. Participants may enter all categories, using different photographs.
4. Participants may submit only one entry per category.
5. Entries must have been taken between October 1, 2016 and October 1, 2017.
6. Print may be made by a commercial process but photo must have been taken by the entrant personally.
7. Rigid backing (foam board preferred) is requested for all photographs. No frames, please.
8. Entry must not be larger than 16 x 20.
9. Print should be on photo paper.
10. There are three divisions within each category:
  - Division I - Subordinate Members      Division II - Junior Members age 5-9
  - Division III - Junior Members age 10-14
11. Small cash prizes will be given to 1st, 2nd, and 3rd in each category and division.
12. Labeling: Each entry should be properly labeled with the photographer's:
  - Name, Grange, Category and Division. (You may use the label provided in this program)
- Judging: Entries due to the State Lecturer by October 1, 2017.

## Criteria for judging photographs:

A. Composition and arrangement  
B. Interest

C. Presentation  
D. Technique

# Art Contest

## Categories:

- A. Oils & Acrylics
- B. Watercolors
- C. Charcoal, Pastels, Markers and Pencil
- D. Mixed Media (this category is endless!) *For example, a work on canvas that combines paint, ink, and collage materials. It doesn't have to be on canvas. It could be on any background material.*
- E. NEW CATEGORY: Adult Coloring Page. Adult coloring books are all the rage and are a great relaxation and concentration tool. You can find them almost anywhere. You may enter one coloring page, using any type of medium to color: pencils, crayons, markers, gel pens.

## Rules:

1. All entries must be the original work of the member
2. All entries must be completed between October 1, 2016 and October 1, 2017.
3. Entries are judged according to the medium used.
4. Pastels, Charcoal and pencil entries must be treated for permanency to stop smudging.
5. Nude entries will not be accepted or displayed.
6. Size must not exceed 24 x 36 including the frame. 3-D objects must not be more than 24 x 36 x 24.
7. All entries must be framed or have a firm backing so they can be properly displayed
8. Non-breakable covering is acceptable. Glass-covered entries will not be judged. Do NOT send any glass with entries.
9. Only one entry per category per person.
10. There are three divisions within each category:

Division I - Subordinate Grange members

Division II - Junior Grange members age 5-9

Division II - Junior Grange members age 10-14

12. Awards: Small cash prizes will be given for the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place in each category.
13. Labeling: Each entry should be properly labeled with Name, Grange, Division and Category. You can use the labels provided in this program..
14. Judging: Entries are due to the State Lecturer by 3pm on Thursday of State Convention in Oct. of 2017.

## **Create a Card Contest**

This contest gives members the opportunity to create their own all occasion cards. Size of the cards will be **no bigger** than 5 ½ X 8 ½

Categories:

**I. Hand Made** (Drawn by hand or cut and pasted with materials found in the home rather than commercially prepared.)

**II. Computer Generated** (Any card using a computer in any way.)

**III. Hand Stamped and/or Decorated** (with materials available from craft stores)

Classes are as follows:

Class A:	Baby
Class B:	Halloween
Class C:	Anniversary

Division:

Subordinate member

Junior member age 5-9

Junior member age 10-14

1. One entry per person/per class/per category.
2. Labeling: Each entry should be properly labeled with the maker's Name, Grange Category, and Class. You can use the labels provided in this program.
3. Judging: Entries due to the State Lecturer by October 1, 2017.

Entries will be judged on:

1. Creativity
2. Composition
3. Eye Appeal

A small cash prize will be awarded in each category.

## Creative Writing Contest

This contest has three different types of writing that you can participate in.

### **Categories:**

**I. Poetry** – Haiku (An unrhymed Japanese verse) It has 17 syllables in all. 5 on the first line, 7 on the second line and 5 on the third line. They are not rhyming.

Son

*(Title)*

He's always a joy

*Line 1 (5 syllables)*

Never sitting a minute

*Line 2 (7 syllables)*

Makes this mama proud!

*Line 3 (5 syllables)*

**There is only one subject category: Family**

**II. Tell the Story** – “Memories From My School Days”. (500 word limit)

**III. Read the Book** and answer the following question, “Why Did I Enjoy This Book?” You must read a book; any book, and then answer the question. In 500 words or less, tell why you were impressed or entertained by this book. Try not to give the entire story away.

### **General Rules:**

1. Only one division - Subordinate Members. One entry per person/per category.
2. Length: 500 words. All words in the writings will be counted except as noted in rule three. (Except Haiku)
3. The title(s), even when they are part of the opening sentences of the entry, and author’s identification information are NOT counted.
4. Author’s identification to be placed on the back of the writing(s), including name, address, Grange name and number, and category entered (I, II, III). You may use the entry forms provided in this program.
5. All writings are to be sent to the State Lecturer for judging on or before October 1, 2017.
6. Entries **must be** typed, double-spaced, on 8 1/2” x 11” unlined paper, no designs on the paper, and no backing. **Haiku’s may be typed on a half sheet of paper.** May be placed in a plastic sleeve for protection (optional).

**Awards: Small cash prizes will be given for 1st, 2nd, and 3rd place in each category.**



# **State Grange Bowling Day**

**Sunday, March 19, 2017**

**12 noon**

**Lakeside Lanes**

**2171 Candia Road**

**Manchester, NH 03109**

**Cost = \$12.00**

**\$8.00 for Juniors**

**(3 strings & shoes)**

**Make checks to: NH State Grange Lecturer**

**Registrations due to Jane Trombi by March 5th.**

**Send to: Jane Trombi 794H Court St. Keene, NH 03431**

**Forms will be sent out in January.**



# Grange Month Banquet & Penny Sale

Join in us on **Saturday, April 29, 2017**  
State Grange Building, Hooksett, NH

3:00 pm -Penny Sale tickets go on sale

4:00 pm - Penny Sale Draw

5:30 pm Grange Month Banquet

Grange Awards and entertainment

There will also be open mic time for any member wishing to perform a talent or variety act to be considered Best Of Show to attend the Night of Excellence at National Grange in November 2017

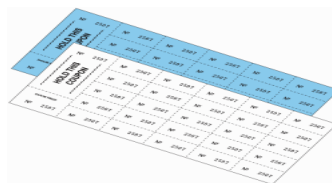
Cost: \$15 adults \$7 (ten and under)

**Come and celebrate our wonderful organization while we honor some of our own Grange members.**

**Please bring penny sale items with you between 2:30 and 3:00 pm.**

Meal: Ham, baked potato, hot vegetable, salad, rolls, dessert, beverages.

Reservations for the meal are requested by April 20, 2017 to Jane Trombi - 762-2922 or [trombi.jane@gmail.com](mailto:trombi.jane@gmail.com)



# **NATIONAL LECTURER'S PROGRAM IN A BOX**

The National Lecturer has started a Program In a Box. So far, there are five programs. They are all available on the National Grange website: [www.nationalgrange.org](http://www.nationalgrange.org). Click on News/Resources then on Lecturer's Programming. If you are unable to do this and are interested in one of the programs, please contact me and I'll be happy to print and sent what is available. There are power point presentations as well, but the slides can be printed to share.

The topics available as of October 2016 are:

- **Green Belt and Resettlement Towns of The New Deal: History, Heritage and a Living Legacy**

*The New Deal was a series of domestic programs enacted during the Depression Era through laws and Executive Orders.*

*Focused on 3 R's: Relief for unemployed, Recovery of economy to normal levels, Reform of financial system to prevent another depression*

*The Green Belt Towns were a New Deal project established in the mid 1930s.*

- **Strawberries: Production, Anatomy, Diseases, and Research**

*Market of Strawberries.*

*Fun Facts about Strawberries*

*Strawberry Diseases*

*Strawberry Recipes*

- **Agritourism and Outbreak Safety on Farms**

*Where tourism intersects with the agricultural world >*

*Simply: bringing visitors onto a farm or ranch >*

*There's lots of forms of agritourism: > Individual families > School field trips > New Farmers/Ranchers seeking guidance >*

*Community Outreach programs*

- **The Keys to Parliamentary Procedure**

*Roberts Rules of Order*

*Everyone can fairly participate in meetings*

*Efficiency in completing business*

*Four Basic Rules: 1. Focus on one item at a time. 2. Extend courtesy to everyone. 3. Observe the rule of the majority. 4. Respect the rights of the minority.*

- **It Can Wait®**

*No text, search, post, view, email is worth a life.*

*Speak Up! You might save a life.*

*Steps to stop texting and driving: Awareness: Know the risks. Commitment: Take the pledge.*

*Ritual: Change your behavior. Influence: Speak UP*

## HONOR LECTURER REPORT 2017

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Grange \_\_\_\_\_ # \_\_\_\_\_

Lecturer \_\_\_\_\_

*(To be considered for Honor Lecturer, please fill out the following and send to the State Lecturer by Oct. 1, 2017)*

Have you had an appropriate program at every meeting? \_\_\_\_\_

What was your most well received program? \_\_\_\_\_

Did you file your End of Year Report by Oct. 1, 2017? \_\_\_\_\_

Did your Grange participate in the "Education is the Key" program? \_\_\_\_\_

How many did your Grange complete? \_\_\_\_\_

Did your Grange attend the Grange Month Banquet? \_\_\_\_\_

Did your Grange have any entries in the Lecturer's Contests? How many of each?

Create-a-Card \_\_\_\_\_

Photo \_\_\_\_\_

Creative Writing \_\_\_\_\_

Art \_\_\_\_\_

Did you use one of the National Lecturer's "Program in a Box" \_\_\_\_\_

Which program did you use? \_\_\_\_\_

Did you share any program ideas with the State Lecturer? \_\_\_\_\_

Did you attend North East Lecturers' Conference? \_\_\_\_\_

Did anyone else from your Grange attend? \_\_\_\_\_

Did you use the Program Survey form? \_\_\_\_\_

Did you use any of the program ideas given in the program? \_\_\_\_\_

Which one(s)? \_\_\_\_\_

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*Grange Master Signature*

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*Lecturer Signature*

## **End of Year Subordinate/Pomona Lecturer's Report (due October 1st)**

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**Check off any items you have done.**

- Attend a play.**
- Attend/hold a musical event**
- Attend a sports event.**
- Attend/hold a political event.**
- Attend/hold a health event.**
- Attend a show.**
- Attend a Youth Event.**
- Attend a parade.**
- Attend Spring Fling**
- Attend NE Grange Go-to-Church Sunday or local church**
- Attend or participate in a craft fair.**
- Attend a meeting of another Pomona or Subordinate Grange**
- Eat out.**
- Eat in.**
- Participate in the State Grange Bowling Day.**
- Play active games.**
- Play sit-down games.**
- Visit a sugar house.**
- Present dictionaries to a third grade class.**
- Hold a fund raiser.**
- Celebrate a milestone of your Grange.**
- Do a fair or Grange Month exhibit, or attend Grange Month Event.**
- Visit a historical site in NH.**
- Visit a local park or state park.**
- Sponsor a program/event for members of your community.**
- Attend a membership event.**
- Visit a farm or have an gricultural program**

**The following do not need photos for your collage:**

- Entry in the Photo, Art, Creative Writing or Card contest**
- Use a Program in a Box from the National Lecturer.**
- Enter the National Lecturer's Program in a Box contest.**

\_\_\_\_\_ **Submit a Resolution for consideration at the 2017 State Session**

\_\_\_\_\_ **Confer any or all of the degrees**

\_\_\_\_\_ **Increase active membership**

This report helps the state lecturer to know what grange's are doing for activities. If you have photos of your activities and are putting together a collage, this report should accompany it. If you are not doing a collage, please send in the report by itself.

**Any suggestions for next years'**

**program?** \_\_\_\_\_

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**Grange** \_\_\_\_\_

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